



## Therese Winyard

**Therese Winyard** has experience and expertise in early childhood education and in special education, and is particularly passionate about the importance of high quality early childhood intervention. Her qualifications include specialist early childhood qualifications at graduate and post-graduate level and a Master of Special Education through Macquarie University.

Therese currently works with the NSW Department of Education state office as Transition Adviser, providing high level advice on managing the planning, implementation, evaluation and promotion of departmental preschools and transition to school programs and initiatives across NSW.

Therese has over 30 years of experience as a teacher and leader working in NSW Department of Education preschools and primary schools and in community based preschools. She has significant experience as an early learning consultant, working with families, early childhood services, schools and other professionals to promote access to support and the transition to school for children with a disability. Her work with the NSW Department of Education has also included Operational Directorate and State Office roles, providing policy and program support across the full P-12 range to support students with disability, behaviour or learning and support needs.

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