



## Cheryl Gabb

After completing a Bachelor's Degree in Early Childhood Education, Cheryl's passion for inclusive education led her to complete a Graduate Diploma in Early Intervention (Special Education). She has worked in various roles to support the families of preschool aged children with additional needs reach their potential and experience a successful transition into formal schooling. For the early part of her career, this support focused on the families of children enrolled in the Early Intervention Support classes within the NSW Department of Education.

After leaving full-time teaching to raise her family, Cheryl returned to work part time as a special educator supporting inclusive education in preschools. She also taught on the School Learning Support Officer (SLSO) Certificate III and IV courses at TAFE NSW. Teaching at TAFE provided her with the opportunity to read the research into the current best practices in the Early Intervention Special Education field.

Currently, Cheryl is job sharing in an Early Intervention Support Class in the NSW Department of Education. In this collaborative teaching role emphasis is placed on supporting independence, engagement and participation for all children in the class. Cheryl has a special interest in guiding children and their families to develop skills to promote self-regulation.

*"The wonderful families and children I see every day inspire me to continually learn and improve the level of support I can offer"*

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